



## The text

### ANA'S GREAT DAY

It was a Tuesday morning in April .Ana got up early .She was going to wear her lucky blue skirt to school .She really liked that skirt .She had a new shirt to match it ,and new shoes ,too. After Ana got dressed , she went into the kitchen, where she could smell bacon and toast .Ana loved bacon in the morning.

Ana's mother was getting ready for work .Ana's mother is a teacher at Ana's school .Ana is in the second grade , and her mother teaches Fourth grade .

Ana was excited about going to school .Her class was going to take a test to see how much they had learned so far that year .Ana couldn't wait to get to school .Ana sharpened her new pencils for the test .She was going to do her very best on that test .Ana loved school and she liked to make good grades .

Ana ate her breakfast and then she and her mother went to the school .Ana went straight to her classroom. Her teacher Ms Browner was already there . It was fun to be in Ms Browner's class .She was a great teacher . Ana's classmates arrived .Ms Browner called register and then they started the test. Ana tried to remember all the things her teacher had taught her that year ,and tried very hard to do every thing right on the test .

The test took over an hour .After the test was over, the class played outside for a long time .then they ate lunch .After lunch, they watched a funny movie , and then they drew pictures until it was time to go home .It was a great day !

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# I) Reading comprehension (5marks)

1-complete the following table with information from the text (1.5marks)

Person	Time(day and month)	Occupation	Mother's occupation
Ana	.....	.....	.....

2)Complete the following sentence with information from the text (0.5mark)

Ana was excited about going to school because .....

3)Are the following statements true or false ?Justify your answer (2marks)

statements	true	false	justification
a-Ms Browner went to the headmaster's office before giving the test	.....	.....	.....
b-After the test the pupils drew pictures	.....	.....	.....



4)What do the underlined words refer to (1mark)

a)her (paragraph 2) refers to .....

b)they (paragraph 5) refers to .....

# II) Language (10marks)

Fill in the blanks with words from the box below be careful there are 2 extra words (2.5marks)

Difficult /strict /good -looking / boring /favourite /playground /interesting /pencils

SONIA : What lessons do we have this morning ?

DAVE: We have PE, physic and geography .What about you ,Vanessa ?

VANESSA:I have maths ,French and art .They're my (1).....subjects.

SONIA:I hate French . I don't understand anything It's too (2).....

VANESSA: Really ?I think French is easy .And MRs Waites is very nice ,isn't she ?

SONIA:Yes,I like her ,but I think French is (3).....I prefer maths with Mr Robinson .Do you like him ,Dave?

DAVE : He's all right .But he's too(4).....



VANESSA : 's great | I understand everything this year.

SONIA :Yes, his lessons are very (5).....

VANESSA :And he's (6)..... isn't he ,Sonia ?

DAVE : Tell me girls ,is it maths you like or is it Mr Robinson?



2)Read The dialogue and put the bracketed verbs in the correct tense or form(2.5marks)

SONIA :What do you want to be when you're older, Dave ?

DAVE :I'd like to be an architect. I'd love to build my own house .

SONIA: You'll have to go to university and study for seven or eight years .

DAVE:I know , but I don't mind I love (study).....And what do you want to be ?

SONIA :I want to travel .I'd like to be A (report).....or a pilot .

DAVE : That's interesting ,but you'll have to study hard Too .Are you good enough at languages ?

SONIA :Don't worry ,I'll manage .what (do).....Vanessa want to be ?

DAVE: A plumber .She loves to repair things .

SONIA :A plumber | You must be joking | That's a boy's job!

DAVE: Well that's what she wants .And what about your brothers ?

SONIA: Oh,the twins ?This week they (want).....to be astronauts. Last week they (want).....to be firemen and before that ,they wanted to be farmers . They change their minds all the time .



3) Circle the correct alternative (3marks)

It is Friday evening,the weatherman said it was going to be a lovely day tomorrow.

MR TURNER:What shall we do tomorrow, darling ?

MRS TURNER:Why don't we go to Canterbury? We 'll surprise Granny and Grandad. They 'll be (pleased /please /pleasing)to see us .

MR TURNER:Good idea | And then we can visit a castle or a museum . What about Leeds Castle ? Or Dover Castle ? Or may be ...?

VANESSA:I won't come with you . I have a (maths test /testing maths /test maths )on Monday .

DAVE: I don't want (to visit /visiting / visited) a castle ,dad .Let's (went / go /going)to the beach instead .







### I) Reading Comprehension (5 marks)

1 Complete the following information from the text:

- Person: Ana
- Time (day and month): Tuesday in April
- Ana's occupation: Pupil (Second Grade)
- Mother's occupation: Teacher (Fourth Grade)

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2 Complete the sentence:

 Ana was excited about going to school because her class was going to take a test to see how much they had learned that year.

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3 Are the following statements True or False?

Justify

a) Ms Browner went to the headmaster's office before giving the test.

✗ False → She was already in the classroom.

b) After the test, the pupils drew pictures.

✓ True → After the test and lunch, they watched a movie and drew pictures.

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4 What do the underlined words refer to?

♦ her (paragraph 2) → Ana's mother

♦ they (paragraph 5) → Ana and her classmates

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## II) Language (10 marks)

1 Fill in the blanks with words from the box:

(Difficult / Strict / Good-looking / Boring / Favourite / Playground / Interesting / Pencils)

SONIA: What lessons do we have this morning?

DAVE: We have PE, Physics and Geography. What about you, Vanessa?

VANESSA: I have Maths, French and Art. They're my (1) favourite subjects.

SONIA: I hate French. I don't understand anything. It's too (2) difficult.

VANESSA: Really? I think French is easy. And Mrs Waites is very nice, isn't she?

SONIA: Yes, I like her, but I think French is (3) boring.

I prefer Maths with Mr Robinson. Do you like him, Dave?

DAVE: He's all right. But he's too (4) strict.

VANESSA: Maths is great! I understand everything this year.

SONIA: Yes, his lessons are very (5) interesting.

VANESSA: And he's (6) good-looking, isn't he, Sonia?

DAVE: Tell me girls, is it Maths you like or is it Mr Robinson?

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**2** Put the bracketed verbs in the correct form:

DAVE: I know, but I don't mind. I love studying.

SONIA: I want to travel. I'd like to be a reporter or a pilot.

DAVE: Don't worry. I'll manage. What does Vanessa want to be?

SONIA: Oh, the twins? This week they want to be astronauts. Last week they wanted to be firemen.

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**3** Circle the correct alternative:

- They'll be pleased to see us.
- I have a maths test on Monday.
- I don't want to visit a castle.
- Let's go to the beach instead.
- We may if it's warm enough.

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**4** Match the utterances from A to their functions from B:

- 1 → b (Offering help)
- 2 → d (Suggestion)
- 3 → e (Apologizing)
- 4 → a (Thanking)

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### III) Writing (5 marks)

 How do you like your school to be? Write a description.

I would like my school to be big and clean. The classrooms should be nice and well-decorated. The offices must be organized.

The teachers are friendly, helpful and serious when needed.

The pupils are polite, tidy and hard-working.

I prefer the tests to be clear and not very difficult.

I love my school when it's a place where I can learn and have fun at the same time!

